KA3 Final Report - Detailed Activity Plan

Description KA3 objectives:

Destription And sequences.) General Object: 10(021): Engage, Connect and Engower youth in the spirit of the EU Youth Strategy (learning & capacity-building activities, topics of young people's concern, Network governance) General Objective 2 (GO2): Increase commitment and cooperation of youth visil society actors with public authorities for the implementation of youth-related policies (dialogue youth with decision makers, WG Youth Policy, WG Cross-Sectorial Partnership) Specific Objective 1 (SO1): Adhere and promote the guilding principles set for the EU Youth Strategy, e.g. fostering youth participation in democratic and civic life, connection of youth policy allows actors (WG Youth Policy Development, working on the empowerment principles) Specific Objective 2 (SO2) Foster the development of competences and skills through non-formal learning (tranings, conferences, workshops, youth-led activities, developing skills of young people and youth workers)

Partner organisation	KA3 objectives (please choose GO1, GO2, SO1, SO2). CSC Youth Priority	Activity #	Theme and aims of the activity	Type of activity	Target group	Venue of the event	Duration of activity	Number of (direct) participants	Number of indirect participants	Was it a planned activity from before? Yes-No	Results
YEPP EUROPE	Stimulating <u>active participation</u> of young people in democratic life	1	THEME: EU Youth Strategy & European Youth Gails. The objective was to promote the EU Youth Strategy, its instruments and the European Youth Gaals. on YEPP EUROPE's vebsite, Newsitetter and Social Media Platforms, e.g. Facebook, Twitter, Linkedin, YouTube, Initiagram, as well as on the channels of the members.	(Social) Media Campaign about EU Youth Strategy & European Youth Goals	Young people, youth workers, youth civil society stakeholders, public authorities	online	1 year	1 - 2 posts per week to an audience of 1500 people (Facebook, Twitter & Instagram)	posts have reached out for 160.000 people over the year	yes	A wide audience has been reached and informed about the EU Youth Strategy & European Youth Goals and has been engaged in a dialogue through interactive features. Channels used: http://www.facebook.com/CFEPURDOE/, https://www.indedn.com/authwall?triebdktishind-nckfg-g_7%/BioNAAAAAA/MTaCketNSMMqmd56CrCc6660g_ https://www.indedn.com/authwall?triebdktishind-sckfg-g_7%/BioNAAAAAA/MTaCketNSMMqmd56CrCc6660g_ https://www.indedn.com/authwall?triebdktishind-schfg-g_7%/BioNAAAAAA/MTaCketNSMMqmd56CrCc6660g_ https://www.indedn.com/authwall?triebdktishind-schfg-g_7%/BioNAAAAAA/MTaCketNSMMqmd56CrCc6660g_ https://www.indedn.com/authwall?triebdktishind-schfg-g_7%/BioNAAAAAA/MTaCketNSMMqmd56CrCc6660g_ https://www.indedn.com/authwall?triebdktishind-schfg-g_7%/BioNAAAAAA/MTaCketNSMMqmd56CrCc6660g_ https://www.indedn.com/BioNager_g_0.http://www.indedn.com/BioNAG2Cc0600g_ https://www.indedn.com/BioNager_g_0.https://www.indedn.com/BioNaC2Cc0600g_ https://www.indedn.com/BioNager_g_0.https://www.indedn.com/BioNaC2Cc0600g_ https://www.indedn.com/BioNager_g_0.https://www.indedn.com/BioNaAAAAA/MTaCketNS
YEPP EUROPE	Promoting young people's <u>social</u> inclusion and well-being	2	THEME: Inclusion through Community-based Entrepreneurship. The objective was to present the results of the FRASMUS+ K42 project Welcomeship Building inclusive communities through community- based entrepreneurship' (Kd2 - 2017-3-0E04-A4205-015779) (new velcomeship ong) and best gracetice on how to foster Indusion of young migrants and refugees to the audience including polity makers in Brussels. Four different fool events were organised and the audience was engaged in becoming multipliers of the project results.	ERASMUS+ KA2 Multiplier / Community Event	young people, youth workers, youth civil society stakeholders, policy makers	3 different venues: Berlin, Germany; Kristinestad, Finland; Brussels, Belgium	3 different 1 day events in January, February and August	125 direct participants	1500 (audience through social media promotion & mailings)	yes	The results of collaborative practice have been presented and awareness about the topic inclusion was nated. Retwork members and audience have become aware of intellictual products for future see, ge. the Guide for inclusive communities. For more information about these multiplier events: https://welcomeship.org/welcomeship-multiplier-events/
YEPP EUROPE	Contribute to the <u>debate</u> <u>on/development of policy issues</u> affecting young people and youth organisations at European, national, regional or local levels	3	THEME: Fake News & Media Literacy. The objective was to build capacity around the topic Fake News for young people, youth organisations and youth oil society atabendders and to persent the results of the ERASMUS-KAZ project. Take Off Fortering Adviscants' Nowledge and Engovernmen in Duritamining Fake Facts' (2017-3- ATI2-KAZDS-500379) (www.fake-off-eu). The issons learnt were discussed and how the learning matterial can contribute to the European Youth Goal 4 (Information & Constructive Dialogue.	ERASMUS+ KA2 Multiplier / Community Event	young people, youth workers, youth civil society stakeholders	Berlin, Germany	1 day event (12 February)	40	1500 (audience through social media promotion & mailings)	yes	Awareness of the togic fails these was raised and exchange was foatneed. Recommendations were made and the intellectual Columbus were discussinated (e.g. agenci-based app. Training Material and the online platform). For once information chaut the event: https://www.facebook.com/421377148289668/posts/great-multiplier-event-of-the-faile-off-project-in-berlin- yesterday-we-presented-/855582718202440/
YEPP EUROPE	Contribute to the implementation of the Declaration on promoting citizenship and the <u>common values</u> <u>of rescon, teleance and non-</u> <u>discrimination</u> through education adopted in Paris of 17 March 2015 for example by mainstreaming the promotion of dive education, intercultural dialogue and democratic citizenship in their work programmes	4	THEME: EU Youth Strategy, partnerships and sustainability. The objective was to discuss the importance of civic education, intercultural dialogue and democrate control to a set of the strategy of the officials of foundations active in the field of youth to discuss the contribution of work programme to the European Youth Goals & EU Youth Strategy, including the role of philarrotrys to develop recommendations of criteringthening partnerships; and to discuss the combination of EU and philarrotry to increase impact and sustainability.	YEPP EUROPE Advisory Board Meeting	youth civil society stakeholders	Berlin, Germany	0,5 day event (9 July)	5	5	yes	Weeting report & recommendations for strengthening partnerships. For more information see section 5.1 p.40 in the LBNBYEPP EUROPE Final Report 2019-2020
YEPP EUROPE	Contribute to the <u>personal</u> , <u>socio-</u> <u>educational and professional</u> <u>development</u> of young people in Europe	5	THEME: Erasmus+ programme KA3 – Support for Policy Reform Civil Society Cooperation in the field of Youth. Aim: to get familiar with the planned aims, timeline, expected results and deliverables of the work programme for all members of the network. The Kick-off meeting was combined with the General Members' assembly. The latter was planned as face-to-face meeting but conducted online due to Covid-19 parketine. Idiciators of success to measure the achievement of the planned aims and success of the activities and of the work programme as a whole.	Kick-off Meeting and General Assembly I (Statutory meeting)	Network members (Heads of youth organisations, youth centres, foundations, municipal youth offices)	online	0,5 day event (27/04)	19	audience reached out to on Social media and Newsletter 2000	yes	The project was kicked off and work programme and ist implementation was discussed. Also see: https://yeppeurope.org/statutory-meetings/
YEPP EUROPE	Contribute to the <u>getsonal_socia-</u> educational and professional <u>development</u> of young people in Europe	6	THEME: EU Youth Strategy & European Youth Goals. The objective of this series of 4 Webhavir, Make Europea more youth Histerily. https://www.youthac.com/wacht/sched/Bits/Bity, Goal/ for til https://www.youthac.com/wacht/sched/Bits/Bity, Goal/ for til https://www.youthac.com/wacht/sched/Bity, Alexien ghe bosses https://www.youthac.com/watch/sched/Bity, Bity, Alexien Bity, Bi	A series of 4 webinars	young people, youth leaders, youth civil society stateholders	online	1 hour Webinars (15/07, 01/10, 19/10, 03/12)	190 (direct participants in Webinars)	6000 (reached out for through Social Media posting of recorded Webinars a Racebook & Twitter)	yes	A wide audence was reached through these 4 Webnars which are still available on our YoriUab Channel. Make Lurgee more youth frendly thrstyr/lowwy.outb.com/watch?v=SMP4ER_10_c0(a) for thit https://www.outbe.com/watch?v=PIZESS- wc7Q, Make things happen https://www.youtbe.com/watch?v=Mwr5SwicOVY , Meeting the bosses https://www.youtube.com/watch?v=bMOlyg_9w_Y
YEPP EUROPE	Contribute to the <u>debate</u> <u>on/development</u> of <u>policy issues</u> affecting yourge popel and youth organisations at European, national, regional or local levels	7	THEME: Capacity Building (toal) on Advocacy Skills for young people. The objective was for the "Advocacy Guide - Theory, Tools and Best Practice of Advocacy Work in the YEPP Community Network" to be updated and disseminated to young people and youth workers in the Network, This Guide features recommendations and best practice examples on how to develop an advocacy strategy and how to opproach and collaborate with decision makers are shared and used.	Promotion of Advocacy Guide	young people, youth workers, youth organisations	online	9 months	1097 impressions (605 Twitter, 492 Facebook)	audience reached out for on Social media and Newsletter 2000 (FB 1.135, Instagram 241, Twitter 165 followers)	yes	The Advocang Guide was updated, promoted and disseminated to a wide sudience through social media. Find the guide here: https://yeppeurope.org/wp-content/uploads/2021/01/YEPPIRCAdvocangGuide2020-2.pdf

	· · ·			1	1						
YEPP EUROPE	Promoting young people's <u>social</u> inclusion and well-being	8	THEME: The European Youth Goals. The objective was to promote the type //www.youth thttp://www.youth thttp://wwwywwwwwwwwwwwwwwwwwwwwwwwwwwwwwwww	terviews "Me and the European foruh Gala" be com/watch?wei1887568/20, Me com/watch?wei1883768/04(0)/Y, ex.com/watch?wei1986/80(0)/C, ex.com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, com/watch?wei1986/82, b.jogo, com/watch?ite=kY7356020/fsw 54&wei197181=KY7356020/fsw 6, WMG3K&wei1828eF.	orkers, wouth civil society ublic authorities.	online	10 months	12 participants in video messages	12.000 (nuderce through social media promotion & mailings)	yes	11 video mesiages disseminated across members' networks to the audience of 12.000 people. Find the videos here: https://yeppeurope.org/youth-goals/
YEPP EUROPE	Contribute to the implementation of the Declaration on promoting citizenship and the <u>geomenn values</u> , <u>discontinuides</u> through the <u>geomenn</u> values. <u>discontinuides</u> through the <u>discontinuit</u> adopted in Paris on 17 March 2015 for example by mainstreaming the promotion of dock education, intercultural dialogue and democratic citizenship in their work programmes	9	THEME: Policy Reform Civil Society Cooperation in the field of Youth. Aim: to evaluate the work programme, e.g. activities, achievements, deliverables and changes due to Covid-3D. Members discussed how the 2020 activities conductives and the Langean Youth Societies, 107 (Quality Engineering of Covid-100, 100, 100, 100, 100, 100, 100, 100,	nbly if (Statutory Meeting) Network members (young stake)	beople and youth civil society bolders)	ine. Due to the COVID-19 indemic there two GAs held inline (at the sinning (27/05) and the end LO/12) of the ar) instead of e face to face meeting.	0,5 day event (10/12)	19	audience reached out to on Social media and Newsletter 2000	Y85	Work Programme and It's implementations was discussed. Find report & minutes here: https://yeppeurope.org/statutory- meetings/ and in our Newsletter Vol. 30 https://mailch.img/db81b8050330/yepp-europe-newsletter-number- 097v=cd502b408
YEPP EUROPE	Contribute to the <u>personal, socio-</u> educational and professional <u>development of young</u> people in Europe	10	THEME: Capacity Building and Youth Participation. The objective of this Youth Steering Group was to identify and discuss capacity building needs of young people a well as issues which impact young people locally (local in cortext of the COVID-19 pandemicity were identified and connected to issues of global concerns, anolles survey was designed and isuched (more than 200 young people participated) and a report and inforgarity fortung the result was published. Topics for were identified and considered for the future. Young people as members of the group pat connected, magest and empowered through taking decisions and sharing responsibilities.	Group (Statutory Meeting) young	people	online	0,5 days (29/06)	10	200 participants in the survey	yes	capacity building needs of young people as well as issues which impact young people locally (also in context of the CDVID-19 pandemic) were identified and connected to issues of global concern. An international survey was launchhed, results along with an infographic can be found in YEPP EUROPE final Report 2019-2020 p. 16 and p.44-64 (https://repeurope.org/wp- coment/global/syl20/12/PFP-EUROPE rinal-Report 2019-2020 reg of a summary of the YouNa teering Group activities can be seen here: https://reppeurope.org/wp-content/globad/2022/J03/Youth-Steering-Group-Paper.pdf
YEPP EUROPE	Contribute to the <u>debate</u> <u>on/development of policy issues</u> affecting young people and youth organisations at European, national, regional or local levels	11		h Policy Development (Statutory Meeting)	civil society stakeholders	online	0,5 days (16/06)	14	audience reached out to on Social media and Newsletter 2000	yes	Existing youth policies in different European countries as well as their development and implementation were discussed. Best practice was compiled in a <u>Youth Policy Development Paper</u> , (https://yeppeurope.org/wp-content/uploads/2022/03/Youth- Policy-Development-Paper.pdf)
YEPP EUROPE	Contribute to the <u>debate</u> . <u>on/development of policy issues</u> affecting young people and youth organisations at European, national, regional or local levels	12		s Sectorial Partnerships (Statutory young people and youth Meeting)	civil society stakeholders	online	0,5 days (23/06)	9	audience reached out to on Social media and Newsletter 2000	yes	Good practices of cross-sectorial partnerships and collaboration between youth, youth civil soceity stakeholders and policy makers was discussed. Recommendativens for Cross-sectorial partnerships were compiled in a report: https://pepseurope.org/wp-content/uploadd/2021/03/Cross-Sectorial-Partnerships-Paper.pdf.
YEPP EUROPE	Contribute to the implementation of the beclaration on gromoting cilitenship and the <u>common values</u> , <u>directions, to and the common values</u> , <u>discuting the son 17 March 2015</u> for example by mainstreaming the promotion of cuck education, intercultural dialogue and democratic citizenship in their work programmes	13	THEME: Sustainability & Growth of Network. The objective of this Task Force was to foster good governance, administration and financial management of the network and to discuss effectiveness and efficiency of the network from the point of view of management, finances and administration are well as strategies for sustainability and growth, including from a financial (funding) point of view.	th Task Force (Statutory Meeting) young people, youth c	vil society stakeholders	online	0,5 days (09/09)	6	audience reached out to on Social media and Newsletter 2000	yes	Strategies on governance, growth as well as Sustainability and Funding of the Network were discussed and were compiled in a Sustainability. & Growth Pager. (https://yeppeurope.org/wp-content/uploadi/2021/03/Sustainability-TaskForce_final.pdf)
YEPP EUROPE	Promote <u>intercultural learning</u> , the respect of diversity, and the values of solidarity, equal opportunities and <u>human rights</u> among young people in Europe	14	such as solidarity, diversity and equal rights; to share experience and to accross boundaries"	the project "INCLUSION Actions (2019-1-0E04-KAL05-017642) Young people, youth w rojectinclusion.eu	Exc plann prkers, public authorities peopl COVI	This Youth xchange was nned in Athens for 70 young ople but due to VID-19 it was done online	2 days event	30	60	yes	30 young people gained capacity in the field of social inclussion of marginalised groups and peer-exchanged and learmed in an online youth exchange of 2 days. More about the event in the YEPP CURDPE Final Report 2019-2020 p. 13 (Work Programme and It's implementations was discussed. Find report & minutes here: https://eppeurope.org/statutory-meetings/ and in our Newsletter Vol. 30 https://mailch.mg/dbs1b8dba3a0/yepp-europe-newsletter-number-307ercd562b4cb8)
YEPP EUROPE	Promoting young people's <u>social</u> inclusion and well-being	15	storries are published on the project website "INCLUSION Actions as		orkers, youth civil society ublic authorities	online	6 months	20	200	yes	20 young people showcased their photostorries and artworks illustrating their vision of what INCLUSION means to them: Find more here: www.projectinclusion.eu/?page_id=35

Promoting young people's <u>social</u> inclusion and well-being	16	THEME: Personal development & capacity building. The objective of this podast series was to give young people, youth workers and/or experts in the field of youth the opportunity to INSPIE of the young people and entropresent his, tocagin podestati on a wide range of topics from entropresent his, tocagin podestati on a wide range of topics from entropresent his, tocagin podestati on a wide range of topics from young people and community stateholders talking about the ways they move the metheses and their communities were podestat and shared on social media. https://soundcloud.com/yespecurge	Podcast series "Inspiration Labs"	Young people, youth workers, youth civil society stakeholders, public authorities	online	10 months	7	audience reached out to on Social media and Newsletter 14.000	no	7 podcasts about young people and community stakeholders taiking about the ways they empower themselves and their communities were produced and shared on social media. https://soundcloud.com/yeppeurope
Contribute to the implementation of the Declaration on promoting cilitensity and the <u>germens values</u> . <u>discrimination</u> through education addred in Paris or 17 March 2015 for example by mainstreaming the promotion of civic education, intercultural dialogue and democratic cittensity in their work programmes	17	THEME: Sustainable Development Goals (SDG). The objective was to create awareness about the SDGs and Illustrate how YEPP EUROPE and members of the YEPP Community Network contribute for the SDGs through their work. This was also showcased on the YEPP EUROPE through their work. This was also showcased on the YEPP EUROPE of through the Newsletter and regular posts on Social Media focusing on through the Newsletter and regular posts on Social Media focusing on one SDG 13,4,5,8,10,11,13,16.	SOG (Social) Media Campaign	Young people, youth workers, youth civil society stakeholders, public authorities	online	12 months	1 post per week for 10 months. 1000 people reached on Social Media	posts have reached out for 78.000 people over the period	no	Awareness about the SDGs were raised to a wide audience as well as the contribution of YEPP EUROPE and members of the YEPP Community Network to the SDGs. Find more here: https://yeppeurope.org/sustainable-development-goals/
Promote the <u>employability of young</u> <u>people</u> , notably through activities that foster the development of competences and skills through non formal education	18	THEME: Inclusion & Entrepreneurship. The objective of this campaign was to disseminate the result of the Welcomeship project (www.welcomeship org) and in particular the Learning tools (online course, wideo tutorials, exercise book, etc.) which were produced as intellectual Objects and made available for free use to young people and youth organisations. Emailing, Social Media as well as Newsletters were used for this campaign.	Dissimination Campaign "Welcomeshipl Building incluvive communities through community-based entrepreneurship" (KA2 - 2017-3-DE04-KA205-015779)*	young people, youth workers, youth organisations	online	6 months	1 posts per week to an audience of 1500 people (Facebook, Twitter & Instagram)	posts have reached out for 39.000 people over the period	no	A wide audience was reached through 5ocial Media such as the Welcomeship Facebook and Twitter pages: https://www.facebook.com/groups/14225558957485/, https://twitter.com/welcomeshipTEPP. All results of the project can be found here: www.welcomeship.org
Contribute to the <u>personal, socio-</u> <u>educational and professional</u> <u>development</u> of young people in Europe	19	THEME: Fake News & Media Literacy. Emailing, Social Media as well as Newsletters were used for this campaign. The objective was to disseminate the pupciet results of the Har-Off project in particular the learning tools (Didactical Concept, Training, Manual, Learning, App, etc.) which were produced as intellectual toutputs and made available for free use to young people and youth workers.	Dissimination Campaign "Fake Off! Fostering Adolescents" Knowledge and Empowerment in Outsmarting Fake Facts" (2017-3-AT02-KA205-001979) (www.fake-off.eu)	young people, youth workers, youth organisations	online	6 months	1 posts per week to an audience of 1500 people (Facebook, Twitter & Instagram)	posts have reached out for 39.000 people over the period	no	A wide audience was reached through Social Media such as the Fake Off Facebook page: https://www.facebook.com/FAKE- OFF-421377148289668/. All results of the project can be found here: www.fake-off.eu
Contribute to the <u>debate</u> <u>on/development of policy issues</u> affecting young people and youth organisations at European, national, regional or local levels	20	THEME: Innovation in Youth Work. The abjective of this Focus Group organised by the European Academy on Youth Work was to support the implementation of the Study about homostion in Youth Work. Part of this study was also the presentation of best practice examples aiming at bringin innovation in Youth Work was also the Vectomeship (www.welcomeship.org) project which was implemented by YEPP EUROPE and 8 parties from across Europe	Participation in Focus Group about innovation in Youth Work of European Academy on Youth Work	youth workers, youth civil society stakeholders, public authorities	online	2h Focus Group and 0,5 days work on writing best practice example	7	audience reached out to on Social media and Newsletter 2000	no	Innovation in Youth Work was discussed with experts. Find also short report in The YEPP EUROPE Newsletter Vol 32: https://mailchi.mp/0c2/01704603/yepp-europe-newsletter-number-2534110?e=cd562b4cb8
Contribute to the implementation of the Declaration on promoting citizensity and the <u>common values</u> , <u>of freedom, televance and non-</u> <u>discrimination</u> through education adopted in Paris on 17 March 2015 for example by mainstemming the promotion of civic education, intercultural dialogue and democratic citizenship in their work programmes	21	THEME: Children's Rights. The objective was to develop a Children's Rights Education Method which is based on mulic. The method is called Songs for Rights? (www.reporumpe.org/songs-for-rights?) and was developed by TPPE UROPE in calloantion with the organisation Right Now and Input from Musicians without Borders. Different modules for various age and target groups were developed and are now offered as workshop material to child- and youth organisations for implementation.	Songs for Rights - Children's Rights Education through Music. Development of Training Material	children, young people, educators & youth workers		2 months	5	audience reached out to on Social media and Newsletter 2000	no	A wide audience was reached and training material was further developped. Find more: www.yeppeurope.org/songs-for- rights/
Promote intercultural learning, the respect of diversity, and the values of solidarity, equal opportunities and human rights among young people in Europe	22	Theme is social and cultural inclusion and multiculturalism. Alm of the activity is to gather roma and non-roma youth and show them that together we can achieve greater goals.	interactive workshop	youngsters from different ethnical and cultural groups (13-19 y.o.)	Kecerovce-Olšava region	march 2020- september 2020	50	10	yës	material result: ladder that represents social and cultural inclusion, non-material result: formation of new friendships between roma and non-roma youngsters
Promote intercultural learning, the respect of diversity, and the values of solidarity, equal opportunities and human rights among young people in Europe	23	Theme was presentation of folidore elements of different cultures. Aim was to get to know cultures in Central-European area.	workshop	young girls (15-20 y.o.) from different cultural background	Košice-Olšava region	february 2020- december 2020	25	100	no	Result of activity was education of young girls about values and folkore elements of Roma cutrum. Roma and non-roma girls presented collection of clothes from brand Romani Design, they were photographed by professional photographer. Photographies were then presented at a colline exhibition to Madgaest. Results also included breaking down of stereotypes about roma cutrure and forming positive attitude towards roma minority.
Stimulating active participation of young people in democratic life	24	Theme is civic activism. Aim of the activity was to engage youngsters in development of community garden.	working activity/ volunteering	young leaders	community garder in Rankovce	1 may 2020- october 2020	20	20	no	Result of the activity was engaging young people into development of community garden. They participated by doing manual labor, planting trees and mowing grass
Promote the <u>employability of</u> <u>young people</u> , notably through activities that foster the development of competences and skills through non formal education	25	to share the experiences learnt in the training with other peers	peer training & capacity building	young people, members of the organisation	online	1 day	14		no	It was a follow up of a training on building capacities of young people to use digital radio in youth work (Ensmus+ project "Youth) on air" on which we are a partner!. Our 4 members shared what they have learnt in the training with their 10 peers (mainly our members)so It was more of an internal capacity building than a real local event. They are currently exploring topics for two radio shows that they are going to produce in the following month.
Promote intercultural learning, the respect of diversity, and the values of solidarity, equal opportunities and human rights among young people in Europe	26	non formal learning activities,	workshops, trainings	young people 13-17 years old	online / offline	2 times per month JANUARY- MARCH & OCTOBER- DECEMBER 2020	15	20	yes	more than 15 teenagers received trainings every 2 weeks about social topics such as human rights, inclusion, engagement in the local community, intercultural dialogue and other relevant topics. Each workshop lasted 2 hours and 1 took place in the appriming in personal them due to the pandmich it took gluco oring. These activities are in collobartion with entities, enter and it work hand-in hand in order to boost the participation; the social awareness and the engement of the young people.
Contribute to the personal, socio- educational and professional development of young people in Europe	27	info day about solidarity and inclusion topics	informational workshop	young people 18-30	online	November	10	100	yes	proug people from Athems who wanted to be part of the organisation participated in this inde day. They had the opportunity to listen to young people's projects, to moviate themselves to participate and to farm shout methodogies, techniques and cleas from their peers, the workshop was leaded from young people and youth workers with interactive online activities and presentations.
Promote intercultural learning, the respect of diversity, and the values of solidarity, equal opportunities and human rights among young people in Europe	28	youth meet up	meeting/ workshop	young people 18-30	online	44075	10	100	yes	In a local intercultural library we organised a small meet up [due to covid rules] with young people from different backgrounds [our group involved young people with fewer opportunities, migrants, refugees and young people from the area with economical difficulties]. During this meeting we had the opportunity to discuss about their involvement in such project with main priorities the inclusion, the active citizenship and the solidarity.
	Inclusion and well-being Inclusion and well-being Contribute to the implementation of the beclaration on promoting (dizensible and the <u>common values</u> , of <u>freedom</u> , detained and <u>new</u> depted in Persis on 17 March 2015 for example by maintenaming the promote the <u>employability</u> of <u>values</u> promote the <u>employability</u> of <u>values</u> promote the <u>development</u> development of <u>olicy</u> sizes: and <u>values</u> development of <u>values</u> promote the <u>development</u> development of <u>values</u> promote the <u>development</u> development of <u>values</u> values that <u>values</u> the <u>values</u> the <u>values</u> values the <u>values</u> values the <u>values</u> values	inclusion and well-being	Promoting young people" (acid). 12 In the field of work the opportunity is DRPE Gene young people and user skills through pockasts on a web analyse for the way through the DRPE Gene young people and user skills through pockasts on a web analyse for the way through the DRPE Gene young people and user skills through pockasts and web analyses of the way through the DRPE Gene young people and Community stabendiers table through advectage and the DRPE Gene young people and Community stabendiers table through the DRPE Gene young people and Community stabendiers table through the People Gene Gene and Community stabendiers table through the DRPE Gene young people and Community stabendiers table through the DRPE Gene people material table development Gauss (SOG). The objective was to the Constraints were produced and tabled on social media. https://poundicad.com/peoplema.people. Contributes to the implementation of the community. Stabendies development Gauss (SOG). The objective was to the respective material table development Gauss (SOG). The objective was to the optimizer and regular posts on Social Media are water and the community stabendies development Gauss (SOG). The objective was to the optimizer and regular posts on Social Media are water for the community. Stabendies development Gauss (SOG). The objective was to the respective material the table development Gauss (SOG). The objective was to community is stabendies development Gauss (SOG). The objective was to community is stabendies development Gauss (SOG). The objective was to community is stabendies development Gauss (SOG). The objective was to community is stabendies development Gauss (SOG). The objective was to community is stabendies development Gauss (SOG). The objective was to community is stabendies to the implementation of the company. Promoter the emonologit of constraint of the company.	Instruction Instruction	Provide for space with and under space with and and another space with and and and and and and another space with and and another space with and	Number of press here and service of the set of press grade, under where the grade of the set of press grade, under where the grade of the set of press grade, under where the grade of the set of the se	Annotaging opportunityAndAndAndersonAnd	Interpreter and part of a set of	And and any set of any set o	NumberImage: Source of the second

Institute for Creative Education	Contribute to the <u>personal, socio-</u> educational and professional development of young people in Europe	29	How to turn an idea into successful project? youth empowerment and capacity building	workshop	young people and young entrepreneurs	BIZkoshnica Coworking space	October 24 Saturday 1day workshop	15	100	yes	IS participants worked with marketing and business expert to develop their ideas into project that can be presented for financing. They worked on Business Model Canass, Creative writing, Marketing Essentials, Presentation techniques
Institute for Creative Education	Contribute to the <u>personal, socio-</u> educational and professional development of young people in Europe	30	Youth and community participation and engagement - Sociocracy and Collaboration culture workshop	workshop	young people, community stakeholders	online	27.11.	20	100	no	In this workshop, participants acquired basic skills to facilitate the decision-making process by the consent method. There is growing need for close and effective teamwork, which means that at the same time we need to achieve good interpresonal relationships, individual engagement and agility in decision making. The cuture of cooperation (sociorazy) is a system of organization that allows is to do just that:
Institute for Creative Education	Contribute to the personal, socio- educational and professional development of young people in Europe	31	Youth participation and empowerment Mindfulness WORKS - To learn more about mindfulness techniques and how they can help us in the challenging times	workshop	young people and community members	online	3 times in December 2020	30	100	no	During workshops participants together with experienced NLP and mindfulness expert have been exploring and discovering their inner potential that helps them to return to the natural balance. There has been discussion about social relationships and the role they have in emotional states of each individual. Protigonals team how to connect with their excitors and be wave.
Logo Jugendmanagement	Stimulating <u>active participation</u> of young people in democratic life	32	Inform young people about elections, democracy and why they should care about them	Information campaign, workshops and posters/working materials for schools	Young people who vote for the first time	Schools, youth clubs, party online	January to June 2020	300	3000	Yes	Mindfulness approach in life can bring more peace and stability, even in times like these, and create good foundation for creative energy in work.
Logo Jugendmanagement	Contribute to the personal, socio- educational and professional development of young people in Europe	33	Show young people the possibilities to travel through Europe in different ways	Online-Fair	Young people aged 16+	Online	November	280	30	Yes, but was planned offline and shifted to online	30 young people told us in video interviews, podcasts and through reports, how they managed to work, travel or study outside of Austria. These documents were collected in a pader and were visited by nearly 300 people in the implementation week. https://pader.com/uGO0genetmanagement/infiniteregibilial
Mission Locale Ouest Eure	Contribute to the <u>personal, socio-</u> educational and professional development of young people in Europe	34	Generate exchanges between partners, engage young people in organisation of an event from A-Z; encourage social interaction and develop communication skills	Organisation of sporting & cultural events to include visits to historical sites	Young people from diverse backgrounds	Normandy France	6 months	12 local youth	up to 75 participants from member countries	No	Project in early stage of development involving 3 local associations (Acce), IME Riviere Thiobaullie & Reine des Prés Biagnents), all are already working tegeneties on a regular basis with tyouh in traiting eorgramme selestigned to develop bries autonomy and skills. This project would offer them further opportunities in that they will be involved in all aspects of project advelopment and delivery.
YEPP Italia	Promote intercultural learning, the respect of diversity, and the values of solidarity, equal opportunities and <u>human rights</u> among young people in Europe	35	increase awareness on cultural differences - increase commitment and cooperation of youth civil society	bilateral youth exchange - BIC (Building - identity - Capital)	young people (15-19 age)	Turin	9 days (21 - 29 February)	50	30	yes	young participants of fewer opportunities of Norway and Italy thanks facilitators worked on cultural background learn from each tother, work, have fain and sergiblen their friedsibip and getting to a deeper understanding of the Italian and Norwegian cultural background in order to explore what is different and work they have in normon. Intercultural superince, new organizational and communication skills, importance of respecting each other and fighting discrimination, to explore art forms used as a means of expression by temperatory (near only houng, signific design, therein, media) stort and meaningful media (ploto reporting); therein and intercultural blogue.
YEPP Italia	Stimulating <u>active participation</u> of young people in democratic life	36	increase competences on managing young association	training course	young adults 16-24	on-line	5-7-12 may	16	100	yes	working with local stakeholders (municipalities - ngo's - private sector)
YEPP Italia	Stimulating <u>active participation</u> of young people in democratic life	37	commitment young people in the community	training course	young adults 16-24	Bivongi	19-20 October	16	100	yes	involving young people in specific activities of the association YEPP Bivongi
Youth Office Kristinestad	Contribute to the <u>debate</u> on/development of policy issues affecting young people and youth organisations at European, national, regional or local levels	38	YC taking part in decision-making in the municipality through departments	opinions, actions and initiatives on matters regarding young people	young people (15-19 age)	on-line, team- meetings	01.01-31.12	10	200	yës	The Youth Councils opinions and initiatives has directly been taken to account by the local decistons-makers in the municipality (City Council and City Board). An important action has been developing online marketing of the Youth Council and creating events online due to COVID-19
Youth Office Kristinestad	Promote the <u>employability of</u> <u>young people</u> , notably through activities that foster the development of competences and skills through non formal education	39	YP becoming active citizens through individual support	jobseeking, education and everyday life	15-29	JobCenter Office in Kristinestad	01.01-31.12	30	30	yes	Young people has through jobceeling found themselves a job, learned skills in everyday life and also started an education through the support of JobCenter in Kristinestad
Youth Office Kristinestad	Contribute to the <u>personal, socio-</u> <u>educational and professional</u> <u>development</u> of young people in Europe	40	Education for young imigrants	language courses, life skills and information about the finnish society	15-30	Department of Welfare	01.01-31.12	20	50	yes	Young imigrants has taken part in different courses and events with focus on good integration through language training and knowledge about the society in Finland
YPAR Dublin	Contribute to the <u>personal, socio-</u> educational and professional development of young people in Europe	41	Community Capacity Development	Development Community Leadership Training Programme for Young Adults 17-24	Young Adults 17-24	Various Venues and Online Dublin North Inner City	4 days	16	N/A	Yes	Development of an 8 week accredited Active Citizenship Leadership traning programme to be delivered in 2021 with a participation of 16 young people
YPAR Dublin	Promoting young people's social inclusion and well-being	42	Intercultural Social Inclusion	Access to services for Minority Ethnic Young People and the Development of an International Youth club	Yopung people 12 - 18	SWAN Youth Services Dublin North Inner City	50 days	25		Yes	Young people have access to social services and after school activities. 25 young people from minority ethnic backgrounds 1st and 2nd generation internations) young people have benefitied from the initiative.